

Garrett County Public Schools

PILLARIUPDATE

EARLY CHILDHOOD EDUCATION
BLUEPRINT FOR MARYLAND'S FUTURE

















- PK 3 classrooms
- Collaborative classrooms
- Local providers
- Professional Development
- Child Development
 Associate
- Universal enrollment
- KRA scores on the rise
- Model for other districts









PILLAR I - GROWING IN WISDOM





Garrett County Public Schools

Questions or Comments?

Thank you!



Pillar One: Early Childhood Education

Goal

Current

- Expand access to free high-quality and publicly funded full-day pre-K for all 4-yearold children and eligible 3-year-old children so that all children can begin kindergarten ready to learn
- Increase the number of high-quality private pre-K providers and qualified educators
- . Ensure a unified and common enrollment process for pre-K
- Increase supports for young children and their families
- Improve student readiness for kindergarten



Collaboration

Increase collaboration between GCPS, local agencies, and private providers to develop plans to expand full-day pre-K for all 4-year-olds and eligible 3-year-olds

- Collaborate with all educational partners (public/private) and educators to develop action steps to decrease readiness . gaps in Kindergarten students
- Increase collaboration between local agencies and GCPS to ensure students and their families have access to comprehensive services (e.g., school psychologist, vision screening, etc.)

Professional Development

- Create supports to ensure pre- Increase awareness of the K teachers are highly trained and supported to identify and address learning needs early
- ensure all pre-K Instructional Assistants earn a Child Development Associates Certificate or an Associates Degree to meet the qualifications criteria
- Expand learning opportunities for all providers to support kindergarten readiness for all students

Enrollment

· Analyze and refine the enrollment process to align. with Blueprint criteria, ensuring a unified and common enrollment process for all eligible students

Added Supports

- Child Find process and provide increased support for students with disabilities
- other partner support services for families and children from birth through kindergarten
- Expand outreach and support for private providers to become eligible providers









